

## Lesson Plans on Sierra Leone's Blood Diamond Path

### Day 5:

#### **Standards – Geography**

**Content Standard 4: The student will analyze the world's peoples and cultures in the context of the human systems in the Eastern Hemisphere.**

Item 6: Integrate visual information to explain patterns of global economic interdependence and world trade focusing on the concepts of imports and exports, supply and demand, Gross Domestic Product (GDP), and balance of trade.

**Content Standard 5: The student will analyze the interactions of humans and their environment in the Eastern Hemisphere.**

Item 1: Cite specific textual and visual evidence to describe the relationship between the distribution of major renewable and nonrenewable resources and evaluate how the three levels of economic activities (primary, secondary, and tertiary) contribute to the development of a country or region.

B. Reserves of valuable minerals responsible for South Africa's economic growth

Globalizing Standards

Geography –

Students recognize and understand their own and others perspectives.

- Students recognize and express their own perspective on situations, events, issues, or phenomena, and identify the cultural, social, economic, political, geographical, and historical influences that inform that perspective.
- Students explore and describe how geopolitical differences, as well as access to knowledge, resources, and technology, affect the options, choices, and quality of life of people around the world.

Students will gather information about conflict diamonds by reading, and viewing video clips about conflict diamonds. Students will develop a point of view (perspective) and act as a news reporter to deliver information about conflict diamonds from different perspectives. They may adopt the perspective of straight news, editorial, etc. The piece may be from the view point of the miners, the diamond traders, government officials, children, etc, but must be factually based. Students will make a digital recording of their report and air it on the in school network.